|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **YEAR 12** | | | | |
| **WORK AND INSTRUCTIONS TO BE COMPLETED DURING LOCKDOWN** | | | | |
| **CLASS** | **SUBJECT** | **WORKBOOK** | **PAGES** | **INSTRUCTIONS** |
| Year 12 | PE |  |  | All PE assessments on TEAMS and those who don’t have a device must pick up hard copies from the office |
| Y12    2MAT1 | MATHS | Assessment    White work book | P34-48  P49-60 | **Use the information in the workbook pages to to complete the assessment PPDAC  Iwill feed back on Teams durin the The week. Watch teams notifications for meets during the week to discuss** |
| Y12 | Bio AB | SciPad | 72-84 | Complete all the pages for the chapter **Rocky Shore.**This must be done first.  Send a **picture**of work done **if you cannot work online.**  Teams, online classes during your **regular Biology periods.**  Continue to complete work on **Education Perfect.** |
| Yr 12 (KX) | English | Assessment |  | Continue with the English assessment. Finish off the first body paragraph. |
| Year 12 LH | English |  |  | 1)  Look at the poems and work that will be sent to you for the ‘Reality’ phase (Siegfried Sassoon).  2)  Complete the questions following each of the poems  3)  Find the commonalities/ similarities between 2 of the given poems in this phase |
| Yr 12 | Bible | Work  sheets | Every page | Electronic Copies will be available on Teams from Monday morning onwards. Please store answers in a ‘Word doc’ at the ‘Files’ section of the ‘General’ Channel.    (Note to LC – All L1, L2,L3 Bible classes will be given the same Instructions about their booklet.  All L1 will have the same booklet posted on Teams.  The same will happen for all L2 & L3 classes with their respective booklets as well.) |
| Yr 12 | Maths | Walker Maths  Link to guide |  | Students are to complete the Analysis and Conclusion on the assignment 2.9 Inference |
| YR12 | Geog | Geo2.4 Skills Workbook | PP 60-69 | Chapter 5, Case study: The Great Pacific Garbage Patch. This a preparation for the Geographic Issue Assessment AS91245. Read the instructions carefully and do ALL activities. All students have workbooks. |
| Yr 12 | DTEC | US24354: Safe Working Practices | Hard Copy booklet to be collected from school /online in Teams | Students have to complete the US24354: Safe Working Practices "Knowledge Assessment" by working through the workbook that will be found in ***Class Notebook in Teams***. Assessment has to be completed electronically into the worksheet that will be in ***Assignments in Teams.*** |
| Yr12 | Chemistry | Scipad | 104-108 | Please **check Teams at your normal class time** each day for any notices/special announcements – “**like” the post**when you have read it to check into class.     1. Read pages listed – highlight the main words and complete questions. **When complete, send a photo** to teacher on Teams. 2. Check Education Perfect (**online or download the phone app**) to complete activities.- **both Scipad and EP are to be completed if device available.**Student can complete bookwork one day and EP the next OR spend half class time on one, and half on the other.     Message the teacher on Teams if you are stuck at all – any questions small or big. |
| Year 12 | History | WW2 – Research | Assessment AS91229 | * Preliminary reading on key WW2 battles. * Select topic * Write 3 x Focus Questions (use the 5 W’s & 1 H as basis). * Write a Proposal (explaining your topic, include 3 x Focus Questions & what you expect to learn from the research.) * Possible Sources Table ( 8-10 Sources. * Extra work check with class teacher on Teams. |
| Year 12 | Home Economics |  | Pages 5-12  Pages 15-17 | Unit 2 Nutritional needs  Read what nutrients toddlers need and the functions of the nutrients  Make a mind map for each nutrient group. In the mind map say where it is found, the importance  of it and how the toddler benefits.  Complete the activities in your learning workbook.  Complete unit 3 and 4 in your learning workbook. |
| Year 12  XB | Physics | 1.Scipad (Internals)  2 Scipad(Externals)  3 Phys 2.1 Booklet- | -**Pages 10 - 34** | * **Continue work from class on these and use it to write a good Experimental Write Up on your Experiment.** * **Read and complete exercise on each lesson.** * **Work on tasks set up on EP and Team Assignments.** * **Log into Teams during Class time as per Timetable.** * **Send me a line through email or Team on your progress.  Take a photo of work and sent it to me if possible.** |