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| **YEAR 13** |
| **WORK AND INSTRUCTIONS TO BE COMPLETED DURING LOCKDOWN** |
| **CLASS** | **SUBJECT** | **WORKBOOK** | **PAGES** | **INSTRUCTIONS** |
| Year 13 | PE |  |  | All PE assessments on TEAMS and those who don’t have a device must pick up hard copies from the office |
| Y13 3MAT1  | MATHS  | Assessment  Workbook   | Use workbook to complete assessment   | **Ignore residuals in workbook. Complete assessment and  Iwill feed back as you go. Watch teams for notification when to meet in the week.**  |
| Y13   | Bio AB  | SciPad  | Pages 6-17  | Complete all the pages to the end of the practical Biology investigation chapter. This **must be done** first. Send a **picture**of work done **if you cannot work online.** Teams, online classes during your **regular Biology periods.** Continue to complete work on **Education Perfect.**  |
| Year 13 (KX)  | English  | Assessment  |   | Continue with the English Assessment. Finish off the first body paragraph.   |
| Year 13 LH  | English  |   |   | 1)  Continue reading and re-reading the articles given (Island Time, Southside etc. 2)  Continue finding, stating and explaining the commonalities /similarities between the 4 articles you have chosen for your connections assessment. 3)Start writing your paragraphs explaining the connections.  |
| Yr 13   | Bible  | Work sheets  | Every page  | Electronic Copies will be available on Teams from Monday morning onwards. Please store answers in a ‘Word doc’ at the ‘Files’ section of the ‘General’ Channel.  (Note to LC – All L1, L2,L3 Bible classes will be given the same Instructions about their booklet.  All L1 will have the same booklet posted on Teams.  The same will happen for all L2 & L3 classes with their respective booklets as well.)   |
| Yr 13 VV | Maths  | Walker Maths  |   | Students are to finish up the assignment due this week on Bivariate Data. Everyone should have finished the Analysis and be working on the Conclusion.   |
| YR13  | Geog  | Geo3.4 Skills Workbook  | PP 34-40  | Chapter 5, Valuing Skills. This is a preparation for the Geography Issue assessment AS91431. Carefully read the instructions and do ALL activities. All students have workbooks.  |
| Yr 13  | Tourism  | Pacific  Islands  |   | Continue with assessment online if you can, otherwise work on paper workbook. Sili – there are paper copies for you at the office – you can begin work on this – just follow instructions.  |
| Yr 13  | DTEC  | **US12998: Carpentry Hand Tools**  | Hard Copy booklet to be collected from school /online in Teams   | Students have to complete the US12998: Carpentry HandTools Worksheet 1, by working through the workbook that will be found in ***Class Notebook in Teams***. Worksheet have to be completed online in ***Assignments in Teams.***  |
| Yr 13  | Chemistry  | Scipad  | 68-72, 79  | Please **check Teams at your normal class time** each day for any notices/special announcements – “**like” the post**when you have read it to check into class.  1. Read pages listed – highlight the main words and complete questions. **When complete, send a photo** to teacher on Teams.
2. Check Education Perfect (**online or download the phone app**) to complete activities. You can switch between Scipad and EP (some people prefer online, some people prefer bookwork) - **both are to be completed if device available.**

 Message the teacher on Teams if you are stuck at all – any questions small or big.   |
| Year 13  | History  | Colonisation and its impact on indigenous peoples - Research  | Assessment - AS91434  | * Preliminary reading on key Colonisation & its impact on indigenous people.
* Select topic
* Write 3 x Focus Questions (use the 5 W’s & 1 H as basis).
* Write a Proposal (explaining your topic, include 3 x Focus Questions & what you expect to learn from the research.)
* Possible Sources Table ( 5-8 Sources.
* Extra work check with class teacher on Teams.

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| Year 13  | Home Economics  | Essay Your essay is on a nutritional issue: The effects of obesity on NZ’ s population/communities  |   | Research information on the topic. Use your sentence starters and connectives page to tell how Your issue can relate to: * Food security
* Under consumption of fruit and vegetables
* Over consumption of sugary and caffeinated drinks
* Influences in school environment- vending machines and tuck shops.
* Under nutrition
* Inadequate cooking skills

Things that could be considered in this issue could be: * Educational
* Historical
* Economical
* Cultural
* Lifestyle
* Environmental

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| Year 13 (LH) | English  |   |   | 1)  Continue reading and re-reading the articles given 2)  Continue finding, stating and explaining the commonalities /similarities between the 4 articles you have chosen for your connections assessment. 3)  Start writing your paragraphs explaining the connections  |
| Year 13 XB   |   | 1.Scipad (Internals) 2 Scipad(Externals) 3 Phys 2.1 Booklet  |   | * **Continue work from class on these and use it to write a good Experimental Write Up on your Experiment Physics 3.1 Non-Linear Graph.**
* **Read and complete exercise on each lesson.**
* **Work on tasks set up on EP and Team Assignments.**
* **Log into Teams during Class time as per Timetable.**
* **Send me a line through email or Team on your progress.  Take a photo of work and sent it to me if possible.**

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